

Developing a Scenario-Based Criminal Justice Training Program

Hours: Sixteen

Seminar Synopsis:

It is well established in the field of adult learning: When a person receives information and that person does not apply that information within twenty-four hours of receiving it, the person loses eight-five percent of that information over the subsequent thirty days. This adult learning theory invalidates most academy and inservice training. For a criminal justice training curriculum to be truly effective, each training module must have a scenario-based component. This informative course provides the insights and protocols for developing a scenario-based academy or inservice training program. The following are topics explained in this comprehensive course:

- Student briefing
- Instructor briefing
- Scenario-based learning concepts
- Developing effective training scenarios
- Managing a scenario-based training program
- Developing a scenario-based training curriculum
- Developing scenario-based performance objectives
- The benefits of scenario-based criminal justice training
- Difference between simulation and scenario-based training
- Adult learning theory that supports scenario-based training
- Developing scenario-based academy and inservice instructors
- Protocols for conducting scenario-based academy and inservice training
- Integrating academic presentation with complimenting training scenarios
- The resources required to conduct an academy or inservice based scenario-based training program